

ENGLISH

VII



ФГОС

УМК

Е. А. Барашкова
**ГРАММАТИКА
АНГЛИЙСКОГО
ЯЗЫКА**
сборник упражнений
Часть 1

К учебнику О. В. Афанасьевой, И. В. Михеевой
«Английский язык. VII класс»

учени _____ класса _____

_____ ШКОЛЫ _____

7

класс



Учебно-методический комплект

Е. А. Барашкова

Грамматика английского языка *сборник упражнений* Часть 1

К учебнику О. В. Афанасьевой, И. В. Михеевой
«Английский язык. VII класс»
(М. : Просвещение)

7 класс

Издательство
«**ЭКЗАМЕН**»
МОСКВА • 2018

УДК 373:811.111
ББК 81.2Англ-2
Б24

Имена авторов и название цитируемого издания указаны на титульном листе данной книги (ст. 1274 п. 1 части четвертой Гражданского кодекса Российской Федерации).

Барашкова Е. А.

Б24 Грамматика английского языка. Сборник упражнений : часть 1 : 7 класс : к учебнику О. В. Афанасьевой, И. В. Михеевой «Английский язык. VII класс». ФГОС (к новому учебнику) / Е. А. Барашкова. — М. : Издательство «Экзамен», 2018. — 64 с. (вкладка — 16 с.) (Серия «Учебно-методический комплект»)

ISBN 978-5-377-12719-2

Данное пособие полностью соответствует федеральному государственному образовательному стандарту (второго поколения). Оно представляет собой первую часть учебного комплекта, состоящего из четырех книг:

- Грамматика английского языка. Сборник упражнений. Часть 1
- Грамматика английского языка. Сборник упражнений. Часть 2
- Грамматика английского языка. Книга для родителей
- Грамматика английского языка. Проверочные работы.

Сборник содержит 270 грамматических упражнений, обеспечивающих усвоение и закрепление правил грамматики, которые изучаются в 7 классе. Характер упражнений позволяет выполнять их максимально быстро, что экономит силы и время учащихся и помогает в короткие сроки добиться хорошего знания грамматики.

Для учащихся школ с углублённым изучением английского языка, лицеев, гимназий, колледжей, изучающих язык по учебнику О. В. Афанасьевой, И. В. Михеевой «Английский язык: VII класс».

Приказом № 699 Министерства образования и науки Российской Федерации учебные пособия издательства «Экзамен» допущены к использованию в общеобразовательных организациях.

УДК 373:811.111
ББК 81.2Англ-2

Подписано в печать 31.10.2017. Формат 70х100/16

Гарнитура «Школьная». Бумага офсетная

Уч.-изд. л. 1,52. Усл. печ. л. 6,5. Тираж 10 000 экз. Заказ №5656/17

ISBN 978-5-377-12719-2

© Барашкова Е. А., 2018
© Издательство «ЭКЗАМЕН», 2018

От автора

Данный сборник является частью комплекта учебных пособий **«Грамматика английского языка»**. В комплект также входят «Проверочные работы» и «Книга для родителей». Пособия составлены таким образом, что дети могут работать над грамматикой вместе с родителями или самостоятельно.

Сборник включает в себя 270 упражнений. Он состоит из двух частей. Это первая часть.

Выполнение упражнений обеспечивает не только *знание* грамматического материала, но и, что более важно, *навыки грамотной речи*. Материал вводится постепенно, отрабатывается многократно. В упражнениях мы намеренно избегаем излишней сложности, так как наша цель: научить. Материал представлен очень просто, не требует больших усилий в освоении.

Для того, чтобы работа детей была более эффективной, мы предлагаем вписывать лишь значимые части предложений. Это значительно экономит время и силы и позволяет сделать за короткое время много упражнений.

Перед каждым упражнением указан параграф «Книги для родителей», в котором подробно объясняются соответствующие грамматические явления. «Книга для родителей» содержит объяснения всех грамматических правил, которые изучаются в седьмом классе, и **ключи к упражнениям**. В настоящем сборнике также есть информация для родителей. Она находится на стр. 4–5 и в рамках перед некоторыми упражнениями.

В конце сборника есть **тематический указатель**, с помощью которого можно быстро найти упражнения на каждое грамматическое правило.

Будем очень благодарны Вам
за Ваши замечания и пожелания.
Просим присылать их по адресу:
grammarbook@mail.ru

ИНФОРМАЦИЯ ДЛЯ РОДИТЕЛЕЙ

В наш учебно-методический комплект входит «Книга для родителей», которая написана специально для Вас. В ней Вы найдёте объяснения всех грамматических правил, которые изучаются в седьмом классе, и ключи к упражнениям. Кроме того, в рамках с пометкой «Информация для родителей» Вы найдёте небольшие справки и подсказки, которые помогут Вам в занятиях с детьми. Некоторые упражнения представлены в виде игр. Эти игры очень эффективны, так как благодаря многократному повторению речевые образцы хорошо запоминаются.

Игра «СНЕЖНЫЙ КОМ» знакома многим. Приведём один из её вариантов. Дается пример: *He hasn't eaten anything*. Первый игрок сначала повторяет его, а затем проговаривает предложение, придуманное им самим. Каждый следующий участник должен добавить своё предложение, но прежде чем его произнести, ему нужно повторить все предыдущие. Часто игре СНЕЖНЫЙ КОМ предшествует кроссворд, в котором использованы слова, подходящие для игры. Почти все КРОССВОРДЫ в нашем сборнике однотипны: все согласные буквы уже даны, остаётся вписать лишь гласные. После того, как кроссворд заполнен, переходите к игре. Но не ограничивайте игру только словами из кроссворда, употребляйте любые подходящие слова.

Очень эффективна **игра «ПАРОЧКИ»**. Сначала расскажем, как её подготовить. На вкладке даны карточки для этой игры. Обратите внимание на то, что на каждой странице девять пар слов и карточка с названием и номером игры. Первый блок из слов Вы приклеиваете на картон одного цвета, а другой блок таких же слов — на картон другого цвета. Потом эти листы разрезаете по пунктирной линии. У Вас получатся две стопки парных карточек, отличающихся цветом «рубашки» (оборотной стороны карточки). Возьмите почтовый конверт обычного размера, заклейте его и разрежьте пополам. Таким образом из стандартного почтового конверта получатся два кармашка. На один кармашек приклейте карточку с названием игры. В кармашек вложите обе стопки. Игра готова.

Карточки перемешивают и раскладывают в два ряда «рубашкой» вверх: девять карточек одного цвета и рядом девять карточек другого цвета. Цель игры — собрать как можно больше парочек. Игроки по очереди берут сначала карточку из одного ряда, переворачивают её и употребляют слово в отрабатываемой модели. В качестве

примера рассмотрим упражнение 65, в котором отрабатывается сложное дополнение после глаголов физического восприятия *see*, *hear*, *feel*. Предположим, игрок достаёт карточку **hear dog bark**. Он говорит: *I heard the dog bark* и берёт карточку из другого ряда. Если на ней те же слова, то он ещё раз произносит это предложение и берёт обе карточки себе. Если из другого ряда он взял другие слова, например **see boy run**, он произносит *I saw the boy run*, и карточки со словами **hear dog bark** и **see boy run** возвращает на прежнее место. Ход переходит к следующему игроку. Очень важно возвращать непарные карточки на своё место: так игроки смогут запомнить, где какая карточка. Выигрывает тот, кто соберёт больше парочек.

Игра «КУБИКИ» требует подготовки. На вкладке Вы найдёте выкройки шести кубиков. Выньте вкладку, каждую страничку с выкройкой кубика наклейте на какую-нибудь картонку. Затем вырежьте кубик по сплошной линии. Аккуратно согните выкройку по пунктирным линиям и соберите кубик. Внутренние клапаны склейте. Если у Вас есть готовые пластмассовые или деревянные кубики, можно использовать и их. В этом случае нужно просто вырезать слова из выкройки кубика и оклеить ими грани готового кубика. На каждой грани кубика указан номер, например: VII-2. Это значит: кубик номер 2 для VII класса. В упражнениях сборника указано, какой кубик взять и какую модель отработать.

Объясним эту игру на примере упражнения 45. Для игры нужны два кубика: VII-1 и VII-2.

Сначала даётся пример:

(I / clean the room) Mum wants me to clean the room.

Игроки по очереди бросают сразу два кубика и употребляют «выпавшие» слова в отрабатываемой модели:

(he / feed the dog) Mum wants him to feed the dog.

Если Вашему ребёнку нравятся игры, где есть победитель, то можно заранее договориться, что победителем этой игры будет тот, кто «выкинет» определённое заранее словосочетание, например *they / put up the tent*.

Помимо решения чисто практической задачи (отработать употребление определённой грамматической модели) эти игры великолепно развивают память и внимание.

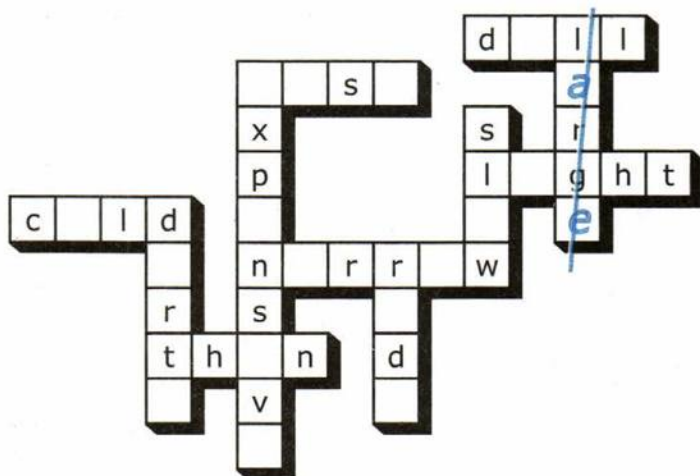
Если у Вас остались кубики от других классов, время от времени используйте и их для отработки изучаемых моделей. Это позволит в форме игры основательно закрепить выученный материал.

Желаем успехов Вам и Вашему ребёнку!

UNIT 1

1. Complete the crossword.

(§ 20)



ORALLY. Make sentences as in the example.

house (small / **large**)

A house can be small or large.

- | | |
|-------------------------------|-----------------------------|
| 1. test (difficult /) | 6. carpet (clean /) |
| 2. street (wide /) | 7. answer (polite /) |
| 3. car (fast /) | 8. notebook (thick /) |
| 4. day (hot /) | 9. bike (cheap /) |
| 5. book (interesting /) | 10. bag (heavy /) |

2. a, the or no article?

(§ 20)

- What is weather like today?
- What was weather like day before yesterday?
- We didn't go fishing because of weather.
- Is there weathercock on top of building?
- weather is so lovely today!
- forecast says it'll get colder. temperature will be fifteen degrees below zero.
- In December weather is often bad.
- You can't whitewash your house in bad weather.

3. a, an, the or no article?

(§ 20)

1. What is difference between barometer and thermometer? 2. What is difference between sea and ocean? 3. What is difference between lake and sea? 4. If you want to be weatherman, you need to study Geography. 5. We are in sixth form. We study Geography and Nature. 6. Granny, did you study Geography when you were in sixth form? 7. hill is not as high as mountain. 8. Is it easy to tell alligator from crocodile? 9. What is weather like in Holland? 10. What is weather like in Netherlands? 11. frogs are amphibians. 12. frogs have long strong hind legs. 13. There are frogs in garden. 14. Have look! Is it frog or toad¹? 15. Once I saw very large frog.

4. a, the or no article?

(§ 20)

1. English marmalade is traditionally rather bitter. 2. marmalade is bitter. What's matter? 3. toy is made of glass. 4. It is very beautiful building with glass roof. 5. There is glass and five cups on table. 6. People sometimes drink tea from glasses. 7. Do you like glass? 8. Would you like ... cup of tea? 9. There is little piece of cheese in fridge. 10. Let's have tea break. 11. What large sweet! 12. What sweet cheese! 13. Shall we tell them truth? 14. Who laid table? 15. It's same thing. 16. He was gold medal winner at last Olympics, wasn't he?

¹toad — жаба

5. a, an, the or no article?

(§ 20)

1. ... house is in ... middle of ... street. 2. Can you throw this stone into ... middle of ... pond? 3. What happened in ... middle of ... century? 4. Shall we go by bus? — We'd better go by taxi. 5. When he was child he used to read lot. 6. What can you do at ... post office? — We can buy ... stamps, post letters, make telephone calls. 7. door won't open. — Let me help you. 8. library is place where books and CDs are available for you to borrow. 9. Can you show me way to library, please? 10. Do you know answer? 11. I'd like to buy ... unusual present for ... Browns. 12. It was ... important day for ... Smiths. 13. Shall I leave key with your sister? 14. What's matter? 15. Just minute! 16. Have nice day! 17. Shall I switch off radio? 18. Will you help me with suitcase? 19. There is suitcase in front of bed. 20. Shall we go for walk today? — It's pity we can't go today.

6. Write the plural.

(§ 1)

- | | |
|-------------------------|----------------------|
| 1. a life | 11. a safe |
| 2. a knife | 12. a roof |
| 3. a shelf | 13. a tooth |
| 4. a leaf | 14. a city |
| 5. a loaf | 15. a lorry |
| 6. a belief | 16. a watch |
| 7. a handkerchief | 17. a princess |
| 8. a wife | 18. a woman |
| 9. a housewife | 19. a postman |
| 10. a dwarf | 20. a dish |

7. Put uncountable nouns into the drawer.

(§ 2)

advice

meeting

cottage

mistake

document

task

camp

sentence

fact

money

news

statement

result

square

parcel

trouble

subject

information

job

workbook

weather

work

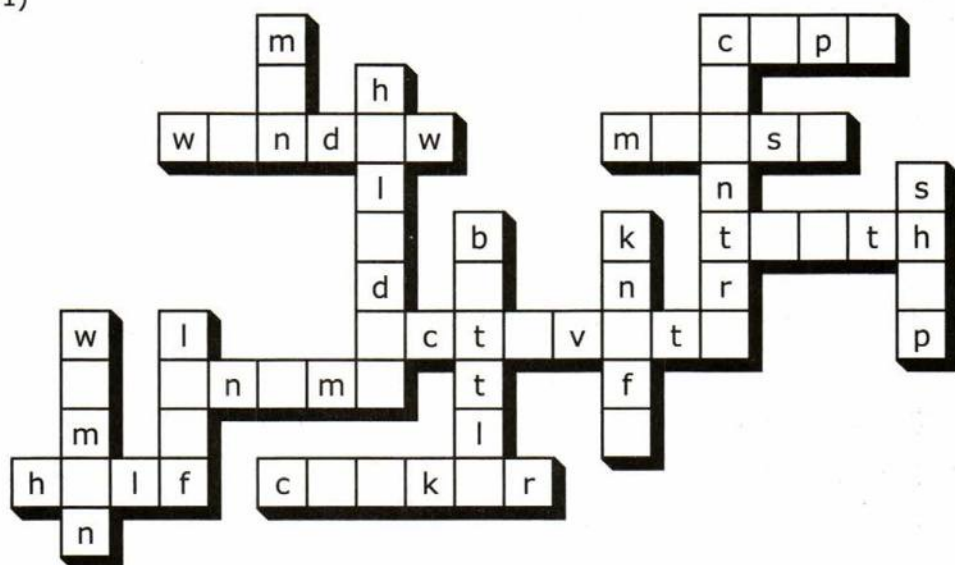
workday

workman

workbench

8. Complete the sentences. Use the plural form of the following words.

(§ 1)



1. Hot and sharp are dangerous.
2. and are made of glass.
3. The group will be divided into
4. The bright colouring of an insect warns its that it may be poisonous.
5. have sharp
6. There were nine and three in the hall.
7. What are celebrated in different of the world?
8. What pretty!
9. These can make the party more exciting.
10. The sold the last of the book.

9. What a (an) or What?

(§§ 1-2)

- | | |
|----------------------------|---------------------------|
| 1. hot weather! | 6. excellent day! |
| 2. hot day! | 7. excellent advice! |
| 3. hot days! | 8. awful day! |
| 4. excellent weather! | 9. awful weather! |
| 5. excellent days! | 10. awful news! |

10. ORALLY. Paraphrase the sentences as in the examples.

(§ 2, § 20)

The house is so beautiful.

It is **such a beautiful house**.

The weather is so bad.

It is **such ✓ bad weather**.

The trees are so tall.

These are such ✓ tall trees.

1. The book is so interesting.
2. The information is so interesting.
3. The day is so terrible.
4. The weather is so terrible.
5. The subject is so boring.
6. The apples are so tasty.
7. The chairs are so comfortable.
8. The enemy is so dangerous.
9. The steps are so dangerous.
10. The news is so great.

11. ORALLY. Change the sentences to indirect speech.

(§§ 60-62)

"The milk is so cold!"

Jane says the milk is **very cold**.

"It is such a long scarf!"

Jane says the scarf is **very long**.

1. "The text is so difficult!"
2. "The dictionary is so heavy!"
3. "He is such a kind boy!"
4. "The children are so noisy!"
5. "The lorry is so fast!"
6. "It's such a small bird!"

12. Translate into English.

(§ 2)

1. хорошие новости
2. интересные сведения
3. полезные сведения
4. хорошие советы
5. получать совет
6. получать советы
7. следовать этим советам
8. совет доктора
9. советы доктора
10. печальная новость

13. Translate the sentences into English.

(§ 2, § 20)

awful	beautiful	calm
changeable	clever	
old	strong	stupid
sunny	useful	

barometer	day	forecast
information	morning	
rainbow	rainstorm	weather
weatherman	wind	

1. Какой ужасный шторм!
2. Какой сильный ветер!
3. Какой спокойный день!
4. Какое солнечное утро!
5. Какой глупый прогноз!
6. Какая красивая радуга!
7. Какой старый барометр!
8. Какой умный синоптик!
9. Какая неустойчивая погода!
10. Какие полезные сведения!

14. few or little?

(§ 16)

1. people choose one career and stick to it for life.
2. I have very luggage, only a few boxes.
3. How much oil do you need? — Very
4. There were people around.
5. There was water left.
6. Very plants and animals survive in the Antarctic.
7. There's information there.
8. We've got money left.
9. teachers attended the conference.
10. These plants need water.
11. There are maps available.
12. They have visitors on Monday.
13. students attended her lectures.
14. There is salad left.
15. There are sandwiches left.
16. I've got very time for my hobby.
17. She spends very money on clothes.

15. a few or a little?

(§ 17)

1. The plants need water.
2. I'll water the plants in days.
3. Only students like the subject.
4. He has schoolmates who can help him.
5. We need time to get ready.
6. We need days to get ready.
7. You can find interesting facts there.
8. You can find interesting information there.
9. Shall I peel potatoes?
10. Shall I make potato salad?
11. I'd like to ask questions.
12. We've got honey.

(§ 2, § 26, § 52)

1. May I give you piece of advice?
2. Who gave you these advice?
3. What a useful advice!
4. I have never heard such a useless advice.
5. The teacher gave me three advice.
6. She followed your advice, did she?
7. Shall we follow those advice?
8. You must take his advise.
9. He always take my advice.
10. That's a very good advice.
11. Nobody like to get advice.

(§ 20)

Austria Belgium Bulgaria
Czech Republic Denmark
Finland France Germany
Greece Hungary Italy
Holland Norway Poland
Portugal Romania
~~Russia~~ Serbia Slovakia
Sweden Switzerland

Amsterdam Athens
Belgrade Berlin Bern
Bratislava Brussels
Bucharest Budapest
Copenhagen Helsinki
Lisbon ~~Moscow~~ Oslo
Paris Prague Rome Sofia
Stockholm Vienna Warsaw

The capital of Russia is Moscow.

18. Somebody, anybody, something or anything?

(§ 13)

1. Did she write down? 2. She wrote down 3. Her words didn't surprise 4. I won't show the album to 5. has shown her the album. 6. He didn't agree with 7. I shall never like so much as Sallie — except you. 8. He knew everything better than else. 9. has left the umbrella. 10. Did he say about my idea? 11. Did he tell about my idea? 12. He said, but I didn't hear 13. *Someone* is another word for

19. Somewhere, anywhere or everywhere?

(§ 13)

1. It happened on a train between Moscow and Rostov. 2. Our family didn't go 3. My keys must be in the bag. 4. I cannot find them 5. Is the umbrella in the house? 6. I've met you before. 7. She felt very sleepy, and she went upstairs to see if there was she could lie down. 8. You can see a snake 9. Most people travel every day. 10. I'm sure I have it 11. Her cat follows her 12. Let's go 13. The girl looked for her brother, but she could not find him. 14. Shall I leave the chair against the wall or put it else? 15. Your boss might have sent you else.

20. Complete the sentences.

(§ 13)

ask smb to come	believe smb	do what smb says
give it back to smb		give it to smb
make smb believe something that is not true		
move along behind smb	quarrel with smb	run after smb

If you argue with someone, you quarrel with them.

1. If you fool someone, you
2. If you chase someone, you
3. If you invite someone to a party, you
4. If you follow someone, you
5. If you obey someone, you
6. If you pass something to somebody, you
7. If you return something to somebody, you
8. If you trust someone, you

21. Write the adverbs.

(§ 6)

- | | |
|--------------------|--------------------|
| 1. careful | 11. positive |
| 2. bad | 12. sweet |
| 3. quick | 13. loud |
| 4. slow | 14. easy |
| 5. wonderful | 15. happy |
| 6. clever | 16. heavy |
| 7. quiet | 17. angry |
| 8. hungry | 18. lazy |
| 9. fast | 19. noisy |
| 10. good | 20. clumsy |

UNIT 2

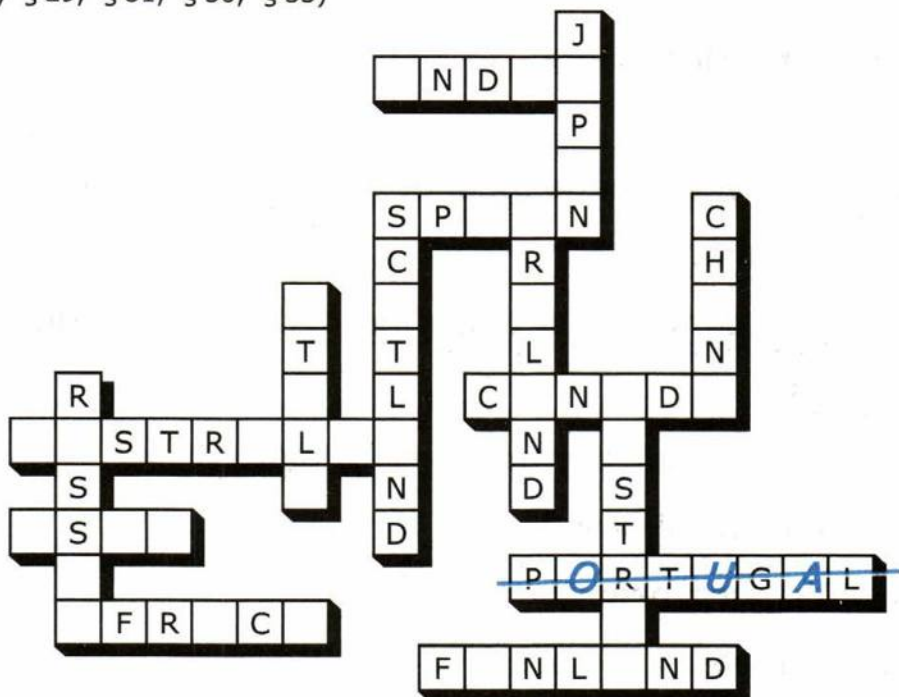
24. a, an, the or no article?

(§ 20)

1. interpreter is person whose job is to translate what someone is saying into another language. 2. He wanted to earn his living as interpreter. 3. Where is interpreter? 4. I know that you are interpreter. Is that very interesting job? 5. Who wants to speak to interpreter? He can answer your questions. 6. Is there interpreter here? 7. This is interpreter who made such terrible mistake last time. 8. What talented interpreter you are!

25. Complete the crossword.

(§ 20, § 29, § 31, § 50, § 53)



Play the Snowball game.

1. Has he been to Portugal?
2. When was he in Portugal?

26. the or no article?

(§ 20)

1. Will you open your books, page two. 2. There is list of new words on second page. 3. Have you read third dialogue? 4. There is mistake in Dialogue Three. 5. Where are three maps I gave you yesterday? 6. They have got dog and three cats. cats are nice, but dog is angry. 7. It takes me two hours to do my homework. 8. Have you brought Book Two? 9. I'm sorry, I haven't brought second book. 10. Could you answer telephone? 11. Who will answer next question? 12. Where will you go next summer? 13. They have sold last copies of book. 14. I read this book last summer. 15. You can find answer in last chapter. 16. It was last day of trip. 17. Who is winner?

27. ORALLY. Make dialogues as in the example.

(§ 20, § 29, §§ 54–55)

- Who wrote “Ruslan and Lyudmila”?
- Pushkin did. He is an outstanding Russian poet. He lived in the nineteenth century.

“Don Quixote”	Cervantes	1547	Spain
“Gulliver’s Travels”	Jonathan Swift	1667	England
“The Adventures of Tom Sawyer”	Mark Twain	1835	USA
“Treasure Island”	Stevenson	1850	Scotland
“Kashtanka”	Anton Chekhov	1860	Russia
“The Snow Queen”	Andersen	1805	Denmark

28. Put the nouns into the drawer.

(§ 1, § 3)

arguments matches

clothes knives news

dress people

jeans police

keys potatoes

newspapers scissors

shorts leggers socks

trousers pyjamas

watches wishes

nouns that have only the plural

29. Which is right?

(§ 3)

1. He took the clothes out of the suitcase and looked at (it / them) carefully. 2. He took the camera and examined (it / them) carefully. 3. Don't put on your school clothes now, put (it / them) into the wardrobe. 4. When I go on holiday, I carry my clothes in this suitcase. I never carry (it / them) in a bag. 5. Where does he keep his bike? — He keeps (it / them) in the garage. 6. Where does he keep his clothes? — He keeps (it / them) in the wardrobe. 7. Take the money and put (it / them) into the wallet. 8. Don't pack the clothes, I haven't washed (it / them) yet. 9. Did you give the money to your cousin? When did you give (it / them)? 10. I can send the money to him. — When can you send (it / them)? 11. I'll send the clothes to her. — When will you send (it / them)? 12. I can show you the clothes. I won't show (it / them) to her.

30. Complete the sentences.

(§ 3)

- | | |
|---|------|
| 1. His clothes made of wool. | BE |
| 2. Where your school clothes? | BE |
| 3. Where the pile of dirty clothes I have put in the container? | BE |
| 4. Where your school uniform? | BE |
| 5. Clowns wear funny clothes, they colourful. | BE |
| 6. The clown's hat so funny. | BE |
| 7. Why don't you take dirty clothes off? | THAT |
| 8. Why don't you put nice hat on? | THAT |
| 9. We'd better put clothes into the suitcase. | THIS |
| 10. What's wrong with scissors? | THIS |


31. Correct each mistake.


(§ 3, § 6, § 8, §§ 16–17, § 20, § 26)


1. If you remind someone to do something, you make him remember to do it.
2. Has everybody given me his homework?
3. He pulled his chair closer to my.
4. My brother sings better than your does.
5. The town was famous for it's toy making tradition.
6. They lived happy ever after.
7. She sound happy.
8. This trousers are too long.
9. Have you read the Part Four?
10. There was a few honey left.
11. I visited Smolensk few years ago.
12. There were only a little students in the library.
13. We didn't need to go to the baker's. We had little bread.
14. Did you notice something interesting there?
15. Who have translated the article?
16. The cat is hungry. Where is it's milk?
17. Do you know whose got the key?
18. The girl which sits next to me in class learns Chinese.


32. Complete the chart.


(§§ 23-24, § 26, § 29, § 36)


 don't
doesn't V_1 .

 $V_1 + S$.

 will V_1 .


do
does  V_1 ?

 won't V_1 .

 V_2 .

did  V_1 ?

will  V_1 ?

 didn't V_1 .

	Present Simple	Past Simple	Future Simple
+			
?			
-			

33. Complete the chart.

(§§ 23–25, § 28, § 38)



wasn't
weren't V_{ing}.



was
were V_{ing}.



am
are is V_{ing}.



am not
aren't V_{ing}.
isn't



will be V_{ing}.



was
were V_{ing}?



won't be V_{ing}.



am
are is V_{ing}?

will



be V_{ing}?

	Present Continuous	Past Continuous	Future Continuous
+			
?			
-			

34. Write the past form of the verbs.

(§ 24, § 29)

- | | |
|--------------------|------------------|
| 1. work | 14. wrap |
| 2. translate | 15. slam |
| 3. close | 16. grab |
| 4. change | 17. worry |
| 5. move | 18. play |
| 6. clap | 19. copy |
| 7. occur | 20. stay |
| 8. plan | 21. try |
| 9. travel | 22. cry |
| 10. beg | 23. carry |
| 11. decide | 24. tidy |
| 12. chat | 25. prefer |
| 13. mix | 26. reply |

35. Write the *ing*-form of the verbs.

(§ 24)

- | | |
|--------------------|----------------|
| 1. work | 13. run |
| 2. draw | 14. plan |
| 3. drive | 15. clap |
| 4. dance | 16. rub |
| 5. smile | 17. copy |
| 6. translate | 18. play |
| 7. make | 19. stay |
| 8. put | 20. try |
| 9. drop | 21. cry |
| 10. swim | 22. die |
| 11. bake | 23. lie |
| 12. change | 24. tie |

36. Complete the sentences.

(§ 26, § 29, § 36)

- | | |
|--|-------------------|
| 1. Stone Age people with bows, spears and axes. | HUNT |
| 2. The manager isn't in his office. He out an hour ago. | GO |
| 3. Probably the weather colder tomorrow. | BE |
| 4. The weather cold last week. | BE |
| 5. Why don't we go out? The weather wonderful. | BE |
| 6. I'm sure we a pleasant journey. | HAVE |
| 7. I the gate and out. There was nobody around. | OPEN
LOOK |
| 8. I Italian last year. | HAVE |
| 9. When my kitten was ill, the vet her some medicine to make her better. | GIVE |
| 10. A vet after sick animals. | LOOK |
| 11. I wonder who her about our plans. | TELL |
| 12. It often here in autumn. | RAIN |
| 13. I think it tomorrow. | RAIN |
| 14. It when we the museum. | RAIN
LEAVE |
| 15. I'm happy it at the moment. | NOT RAIN |
| 16. When it dark we'll switch on the light. | GET |
| 17. A carpenter things that of wood. | REPAIR
MAKE |
| 18. I the bench tomorrow, I | REPAIR
PROMISE |

37. Write the ing-form only for those verbs that can be used in the Present Continuous.

(§§ 24–25)

- | | |
|--|--------------------|
| 1. work ... <u>working</u> | 11. like |
| 2. want <u>не употребляется</u> | 12. love |
| 3. buy | 13. hate |
| 4. believe | 14. help |
| 5. look | 15. remember |
| 6. see | 16. learn |
| 7. stand | 17. forget |
| 8. understand | 18. listen |
| 9. consist | 19. hear |
| 10. watch | 20. know |

38. Make questions as in the examples. If possible, use the Present Continuous.

(§§ 24–26)

look at the map

Are you looking at the map?

see the map

Do you see the map?

- belong to the club
..... to the club?
- try to understand me
..... to understand me?
- understand me
..... me?
- listen to me
..... to me?
- hear me
..... me?

6. have lunch
..... lunch?
7. have a garden
..... a garden?
8. remember the address
..... the address?
9. know the address
..... the address?
10. write the address
..... the address?
11. believe in miracles
..... in miracles?

39. Complete the sentences as in the example.

(§§ 24-26)

a little forgetful	sleepy	better	bright red
cold	higher and higher	late	
quite interested	shorter	warm	worse

Her grandfather is getting better.

1. Your porridge
2. Shall I open the window? It in here.
3. The situation
4. The waves
5. His face with anger.
6. I
7. She in me, because I say such funny things.
8. I Good night!
9. Switch on the light. It
10. The days

40. Complete the sentences.

(§§ 25-26, §§ 28-29)

- | | |
|--|---------------|
| 1. Granny sent me to see what Oleg | DO |
| 2. I at the desk when Granny came into the room. | SIT |
| 3. I in front of the bookshop when suddenly I a strange sound. | STAND
HEAR |
| 4. Nobody understood what they about. | TALK |
| 5. I can't hear what you
The drill too much noise. | SAY
MAKE |
| 6. She could hardly hear what they | SAY |
| 7. I know that you grass.
Be careful. | CUT |
| 8. She dropped the cup which she | DRY |
| 9. She cups, she'll call you back. | DRY |
| 10. Each year monarch butterflies
from Canada down to Mexico. | FLY |
| 11. Sand when rocks break into tiny, tiny pieces. | CREATE |
| 12. Wood in water. | NOT SINK |
| 13. It 24 hours for the Earth to turn round once. | TAKE |
| 14. In autumn leaves out and red, gold and brown. | DRY
TURN |
| 15. I a party on Saturday night.
Would you like? | HAVE
COME |
| 16. Monet hundreds of pictures of water lilies. | PAINT |
| 17. Look at Sally. She to the post office. She to buy some stamps. | HURRY
WANT |

(§ 11, § 16, §§ 24-25)

- 42. Agree with the statements.**

(§ 57)

Да, не пользуюсь.

No, I don't.

- 30

- | | |
|---|--------------------------|
| 6. Ты не изменишь план.
You won't change the plan. | Да, не изменю.
..... |
| 7. Ты не был удивлён.
You were not surprised. | Да, не был.
..... |
| 8. Ты не работаешь.
You are not working. | Да, не работаю.
..... |
| 9. Ты не умеешь танцевать.
You cannot dance. | Да, не умею.
..... |

43. Disagree with the statements.

(§ 57)

- | | |
|---|--|
| Ты не пользуешься сканером.
You don't use the scanner. | <u>Нет</u> , пользуюсь.
<u>Yes, I do.</u> |
| 1. Ты не интересуешься марками.
You are not interested in stamps. | Нет, интересуюсь.
..... |
| 2. Ты не принял это предложение.
You didn't accept the offer. | Нет, принял.
..... |
| 3. Они не согласились с тобой.
They didn't agree with you. | Нет, согласились.
..... |
| 4. Она не собирается начинать игру.
She isn't going to begin the game. | Нет, собирается.
..... |
| 5. Ты не принёс словарь.
You have not brought the dictionary. | Нет, принёс.
..... |
| 6. Ты не изменишь план.
You won't change the plan. | Нет, изменю.
..... |
| 7. Ты не был удивлён.
You were not surprised. | Нет, был.
..... |
| 8. Ты не работаешь.
You are not working. | Нет, работаю.
..... |

44. ORALLY. Translate the sentences into Russian.

(§ 58)

1. I want a dog.
2. I want the dog to stay here.
3. We want to help Sam.
4. We want Sam to help us.
5. Would you like a parrot?
6. Would you like to see the parrot?
7. Would you like the parrot to speak?
8. We hate you.
9. We hate you to work much.
10. He hates his cousin.
11. He hates his cousin to boast.
12. Do you want me to come?
13. I expect them to arrive tomorrow.
14. They expect me to invite them.
15. We know him.
16. We know him to be a serious boy.
17. He knows her.
18. He knows her to be a strict teacher.
19. They know me.
20. They know me to be a real friend.

45. Play the game.

(§ 58)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу два кубика: VII-1 и VII-2 и строят предложения по образцу. Правила игры см. на стр. 5.

1. (I / clean the room)
Mum wants me to clean the room.

2. (I / clean the room)
Does Mum want me to clean the room?

3. (I / clean the room)
Mum doesn't want me to clean the room.


46. Translate the sentences into English.

(§ 58)

1. Врач хочет, чтобы ты прочитал эту статью.
.....
2. Я терпеть не могу, когда она приходит рано.
.....
3. Бабушка предполагает, что мы приготовим обед.
.....
4. Мама бы хотела, чтобы вы купили хлеб.
.....
5. Мои друзья хотят, чтобы я принёс палатку.
.....
6. Учитель хочет, чтобы мы говорили по-английски.
.....
7. Мои родители хотят, чтобы он сказал правду.
.....
8. Он предполагает, что они прочитают инструкцию.
.....
9. Мой брат не любит, когда я беру его фотоаппарат.
.....
10. Я предполагаю, что он хороший повар.
.....

47. Play the game.

(§ 58)

 Информация для родителей x

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу два кубика: VII-1 и VII-2 и строят предложения по образцу. Правила игры см. на стр. 5.

1. (I / clean the room)
They expect me to clean the room.
2. (I / clean the room)
Do they expect me to clean the room?
3. (I / clean the room)
They don't expect me to clean the room.

48. ORALLY. Make dialogues as in the example.

(§ 58)

— I'd like you **to** move the piano.

— Do you really want me **to** move the piano?

I'd like you to move

1. I'd like you to wait
2. I'd like you to open
3. I'd like you to wake
4. I'd like you to take
5. I'd like you to pack
6. I'd like you to walk
7. I'd like you to pay
8. I'd like you to tell
9. I'd like you to show
10. I'd like you to wash

a. for him.

b. the photos to her.

c. him up at 6.

d. part in the competition.

e. the bill.

f. the books.

g. the clothes in cold water.

h. the dog.

i. the piano.

j. the window.

k. them everything.

49. Complete the sentences as in the example.

(§ 58)

(AERNL) Mum **makes me** ✓ learn the new words.

(EIINVT) Mum **lets me** ✓ invite my friends to the party.

1. (AYST) Mum up late.
2. (IDRNK) Mum cold water.
3. (EOOCHS) Mum presents for him.
4. (AWHS) Mum up.
5. (EACNL) Mum my room.
6. (AWHTC) Mum the films.
7. (AET) Mum ice cream.
8. (EAWR) Mum the glasses.
9. (UYB) Mum vegetables.
10. (IONR) Mum the clothes.

50. Find two mistakes.

(§ 58)

- | | |
|-------------------------|-----------------------------|
| 1. What made you sign | a. at home in such weather? |
| 2. What made you change | b. out in such weather? |
| 3. What made you run | c. so loudly? |
| 4. What made you leave | d. so fast? |
| 5. What made you go | e. the document? |
| 6. What made you cross | f. the office so early? |
| 7. What made you stay | g. the plan? |
| 8. What made you take | h. the street here? |
| 9. What made you shut | i. your eyes? |
| 10. What made you laugh | j. the medicine? |
| 11. What made you move | k. the atlas? |
| 12. What made you bring | l. the piano? |

51. Play the game.

(§ 58)

Информация для родителей

Теория Таблицы Рекомендации Справка

Игроки по очереди бросают сразу два кубика: VII-1 и VII-2 и строят предложения по образцу. Правила игры см. на стр. 5.

- (I / clean the room)
Granny makes me ✓ clean the room.
- (I / clean the room)
Granny lets me ✓ clean the room.
- (I / clean the room)
Granny doesn't let me ✓ clean the room.

52. Play the game.

(§ 58)

Информация для родителей

Теория Таблицы Рекомендации Справка

Игроки по очереди бросают сразу два кубика: VII-1 и VII-2 и строят предложения по образцу. Правила игры см. на стр. 5.

(I / clean the room) Did they see me ✓ clean the room?

53. ORALLY. Complete the sentences as in the example.

(§ 58)

(see/OSRCS) I saw you CROSS the street. = I saw you crossing the street.

1. (hear / INGS) He me the song. = He me the song.
2. (feel / OUCH) I somebody my shoulder. = I somebody my shoulder.
3. (see / EENRT) I her the room. = I her the room.
4. (hear / EAPKS) We him over the telephone. = We him over the telephone.
5. (see / AEELV) They you the office. = They you the office.

54. ORALLY. Make dialogues as in the example.

(§ 58)

he/	/	o	c	k						the door
1. she/		e	t	u	r					the book
2. they/		l	e	a						the window
3. he/		m	p	t						the basket
4. they/		e	p	a	i					the car
5. she/		p	e							the gate
6. they/		e	e							the delegation
7. he/		a	k							a fire
8. she/		r	o							the dress
9. he/		a	i	n						the fence
10. she/		h	a	r	p	e				the knife

— He locked the door.

— Did you see him ✓ lock the door?

55. Translate the sentences into English.

(§ 58)

I	saw	a bee	✓	bark	him / her
He	heard	the lady		call	the shop
My friend	felt	a stranger		enter	the room
Mum	noticed	somebody		follow	
Grandpa		a dog		leave	
The policeman				sting	

1. Я видел, как кто-то вошёл в комнату.

.....

2. Полицейский слышал, как кто-то позвал его.

.....

3. Дедушка почувствовал, что его ужалила пчела.

.....

4. Мама увидела, что незнакомец пошёл за ней.

.....

5. Я услышал, как залаяла собака.

.....

6. Он заметил, что эта дама вышла из магазина.


.....

7. Мой друг услышал, что кто-то позвал его.

.....

56. Play the game.

(§ 58)

 Информация для родителей ✕

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают кубик VII-1 и строят предложения по образцу. Правила игры см. на стр. 5.

1. (clean the room)
I saw him ✓ clean the room.

2. (clean the room)
I didn't see him ✓ clean the room.

57. Translate the sentences as in the examples.

(§ 58)

Он не любит, когда мы ...

He hates us to ...

Она видела, как я ...

She saw me ✓ ...

1. Она заставляет меня ...

.....

2. Она ожидает, что я ...

.....

3. Она слышала, что я ...

.....

4. Он видел, что она ...

.....

5. Они хотят, чтобы мы ...

.....

6. Мы разрешаем вам ...

.....

7. Я не люблю, когда она ...

.....

8. Я чувствую, что пчела ...

.....

9. Они наблюдают, как он ...

.....

10. Я бы хотел, чтобы они ...

.....

58. Correct each sentence. Do not change the underlined words.

(§ 27, §§ 57-58)

1. I hate my friends phone me early in the morning.

2. He is not interested in coins. — No, he is.

3. — Your uncle doesn't collect coins.

— No, he does.

4. — You haven't got a collection of coins.

— Yes, I haven't.

5. I'd like they to speak louder.

6. I'd like the boys pack their toys.

7. I saw how the boys pack their toys.

UNIT 3

59. a, the or no article?

(§ 20)

1. He gave you such stupid advice. 2. advice he gave you was stupid. 3. It was only advice he had given me. 4. What is main advice? 5. What stupid idea! 6. What stupid advice! 7. What stupid questions! 8. What terrible day! 9. What terrible weather! 10. I hate such hot weather.

60. the or no article?

(§ 20)

1. When did World War I begin? 2. When did First World War begin? 3. When was World War II? 4. When was Second World War? 5. It happened after end of First World War. 6. This town was occupied by Germany in Second World War. 7. Has anyone else used the phone? — No, you are first. 8. ... Room One is on first floor. 9. There are three bedrooms on the first floor. 10. It happened on second of January.

61. a, the or no article?

(§ 20)

1. Denmark is country in Europe. 2. Is Andorra European country? 3. ... Europe is continent of many countries. 4. Netherlands is also known as Holland. 5. Netherlands is flat country. 6. Netherlands is smaller than France. 7. Is Holland large country? 8. What is Holland famous for? 9. Netherlands is famous for tulips. 10. tulips are grown all over Holland. 11. London is capital of United Kingdom. 12. England is biggest part of United Kingdom.

62. the or no article?

(§ 20)

1. Tom was ill. He didn't go to school. 2. Tom's grandmother was ill. She didn't go to school. 3. Bill went to cinema instead of going to school. 4. Bill's mother went to her office instead of going to school. 5. Mum took my temperature and sent me to school. 6. He switched off computer and went to bed. 7. I had to find bed in dark. 8. It was time for me to go to bed. 9. Little children don't like to go to bed early. 10. There is box under bed. 11. You have found your ring, haven't you? Where was it? — It was under bed. 12. Every day I get up at 6 o'clock. — When do you go to bed? 13. Where is she? Is she still in bed? 14. Don't forget to close window before you go to bed.

63. Which is right?

(§ 3)

1. Where do you buy clothes? — I buy (it / them) in (that / those) shop. 2. Do you often wash your school clothes? — Sure, the washing machine washes (it / them). 3. Your clothes (is / are) dirty. You should wear an apron to keep (it / them) clean while working. 4. Where are your school clothes? — I never wear (it / them). — Why? — I don't go to (the / -) school. 5. You need to wear (a / -) warm clothes when you go out today. — Where (is it / are they)? 6. Formal clothes (is / are) worn on official occasions. 7. Our clothes (was / were) packed. 8. Shall I brush your clothes? — No, thank you. (It's / They're) clean. 9. Where are your clothes? — (It's / They're) in the wardrobe. 10. Take off (that / those) wet clothes! — (It's / They're) not wet!

64. Translate the sentences into English.


(§ 3)

buy clothes	keep clothes	look at the clothes
look for one's clothes	make clothes	
put clothes into a wardrobe	put on one's clothes	
take off one's clothes	wash one's clothes	

1. Эта одежда грязная.
.....
2. Где твоя одежда? — Она была в коробке.
.....
3. Где ты покупаешь одежду? — Я покупаю её в этом магазине.
.....
4. Где ты хранишь свою тёплую одежду? — Я храню её в шкафу.
.....
5. Не надевай эту одежду. Положи её в шкаф.
.....
6. Не ищи свою одежду. Она на стуле.
.....
7. Сними свою одежду и положи её на стул.
.....
8. Постирай эту одежду. Она грязная.
.....

65. Play the game.

(§ 58)

 Информация для родителей ✕

Теория

Таблицы

Рекомендации

Справка

Для игры нужен конверт VII-1. Правила игры см. на стр. 4.
(hear / dog / bark) I heard the dog ✓ bark.
(see / boy / run) I saw the boy ✓ run.
(feel / cat / scratch) I felt the cat ✓ scratch.

66. Complete the sentences as in the example.

(§ 58)

~~bark~~ croak crow roar squeak trumpet

(OGD) I heard **a dog bark**. = I heard **a dog barking**.

1. (OKCC) I heard _____ = I heard _____
2. (OGRE) I heard _____ = I heard _____
3. (AEELPHNT) I heard _____ = I heard _____
4. (OINL) I heard _____ = I heard _____
5. (OEUSM) I heard _____ = I heard _____

67. ORALLY. Make the sentences as in the example.

(§ 58)

- | | | | | | | | |
|-----------|----------|---|---|---|----------|---|--------------------|
| she / | S | p | e | a | k | | over the telephone |
| 1. they / | | u | a | r | r | e | |
| 2. he / | | t | a | r | | | the engine |
| 3. they / | | i | s | c | u | s | |
| 4. she / | | r | | | | | the plan |
| 5. he / | | u | | | | | the grass |
| 6. he / | | s | | | | | the vacuum cleaner |
| 7. she / | | r | e | a | | | the vase |
| 8. they / | | a | u | g | | | |

I heard **her** ✓ **speak** over the telephone.

68. Play the game.

(§ 58)

Информация для родителей

Теория Таблицы Рекомендации Справка

Для игры нужен конверт VII-1. Правила игры см. на стр. 4.

(hear / dog / bark) I didn't hear the dog ✓ bark.

(see / boy / run) I didn't see the boy ✓ run.

(feel / cat / scratch) I didn't feel the cat ✓ scratch.

69. Complete the sentences as in the example.

(§ 58)

play

polish

~~tune~~

wash

I wanted him **to tune** the piano.

I made him **✓ tune** the piano.

I heard him **✓ tune** the piano.

1. He wanted me the guitar.
2. He made me the guitar.
3. He heard me the guitar.
4. We heard him the floor.
5. We made him the floor.
6. We would like him the floor.
7. They expect her up.
8. They heard her up.
9. They let her up.
10. They wanted her up.

70. Translate into English.

(§ 58)

Она терпеть не может, когда ты ... **She hates you to ...**

Он слышит, как они ... **He hears them ✓ ...**

1. Я бы хотел, чтобы она
2. Она бы хотела, чтобы я
3. Вы ждёте, чтобы мы ... ? ..
4. Мы чувствуем, что он
5. Они видят, как я
6. Она заставила меня
7. Я разрешил ему
8. Он хочет, чтобы мы
9. Он наблюдает, как ты
10. Ты хочешь, чтобы они ... ? ..

71. ORALLY. Translate the sentences into Russian.

(§ 58)

1. I'd like a sandwich.
2. I'd like to make a sandwich.
3. I'd like you to make a sandwich.
4. She made him eat a sandwich.
5. She let him eating a sandwich.
6. She saw him eating a sandwich.
7. Would you like him to help you?
8. Do you expect him to leave tonight?
9. We can't expect them to come so soon.
10. She hates us to wake her up at 6 o'clock.
11. The teacher made him stay after classes.
12. Have you heard him play the guitar?
13. Did you see them leaving the house?
14. I saw him writing something.
15. I felt somebody touch my shoulder.
16. Did you let him help you?
17. I didn't let him leave tonight.
18. I hate you to say such things.
19. She hates him to come late.
20. What do you want him to say?
21. He doesn't let me go there.
22. I expect you to be careful.
23. He expected them to drive him home.
24. He made them drive him home.
25. He hates them.
26. He hates them to stay out too late.
27. He'll make you photocopy the article.
28. He made me photocopy the article.

72. Complete the sentences.

(§ 58)

1. My mother wants me
2. My mother makes me
3. My mother lets me
4. My mother expects me
5. Our teacher lets us
6. Our teacher makes us
7. Our teacher would like us
8. My friend wants me
9. My doctor lets me
10. My neighbour wants me
11. My grandmother expects me
12. My grandmother lets me

73. Agree (+) or disagree (-) with the statements.

(§ 57)

You don't like ham. (+) **No, I don't.**

You don't like coffee. (-) **Yes, I do.**

1. You don't swim every morning. (+)
2. They didn't study French. (-)
3. She isn't at her granny's. (-)
4. She doesn't often visit her aunt. (+)
5. She didn't visit her aunt last Wednesday. (-)
6. She was not at the football match. (+)
7. She won't be back till Monday. (+)
8. You aren't interested in science. (-)
9. You were not late. (+)
10. You don't lock the door. (+)
11. You did not lock the door. (+)
12. You won't lock the door. (-)

74. ORALLY. Make the sentences as in the example.

(§ 31)

	d	r	o	p		something
1.		o	o			something
2.		u				a car
3.		e	l			his aunt
4.		h	a	n	g	his plan
5.		e	p	a	i	the boat
6.		e	n			the letter
7.		e	t	u	r	from a voyage
8.		e	e			the sights
9.		a	l			the doctor
10.		i	g			the agreement

He has dropped something.

75. ORALLY. Make the dialogues as in the example.

(§ 25, § 31)

	w	r	i	t	e		a letter
1.		h	o	o	s		a present for her
2.		e	a	r			the new words
3.		o	p				the files
4.		a	k				the soup
5.		e	e				the potatoes
6.		a	s				the cups
7.		e	a				the articles
8.		l	e	a			the kitchen
9.		o	o				lunch
10.		r	e	p	a	r	the documents

— Have you written the letter?

— No, I'm still writing it.

76. ORALLY. Play the Snowball game.

(§ 20, § 31)

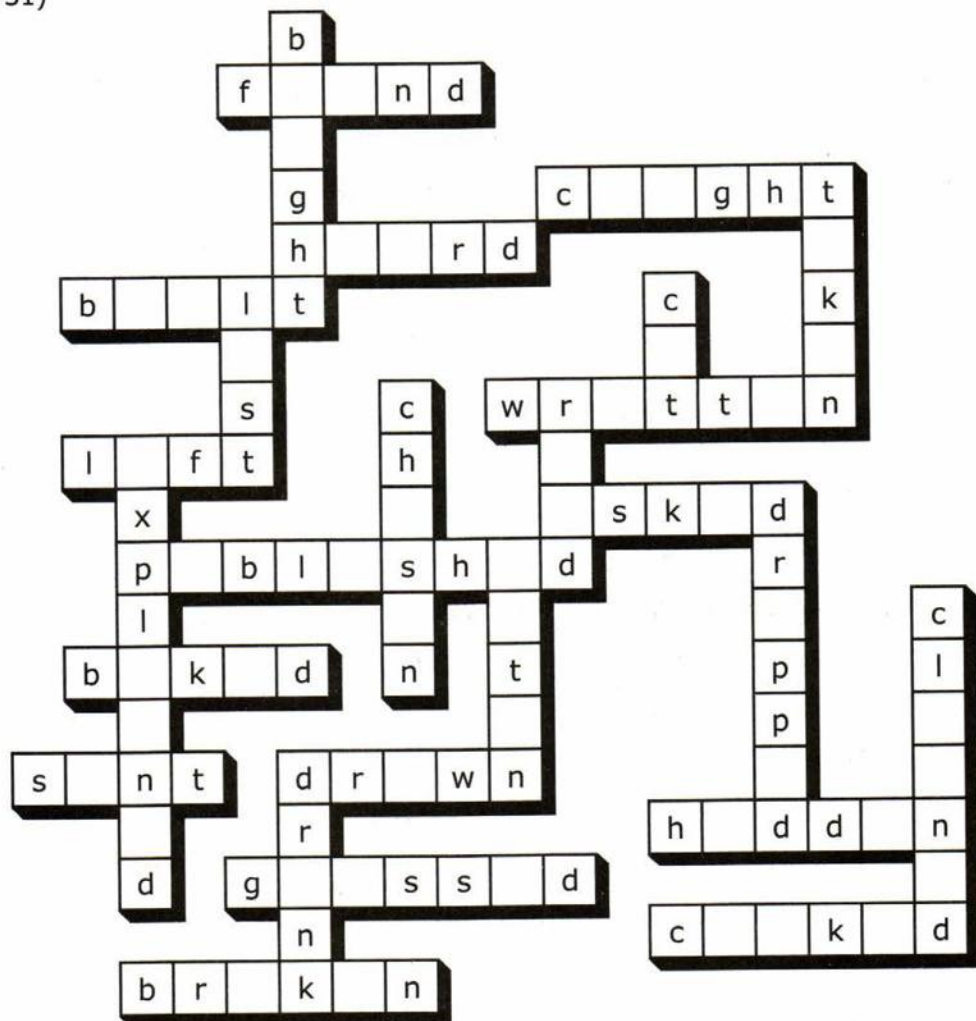
Angola	Austria	Brazil	China	Holland	Japan	Mexico
Mongolia	Pakistan	Panama	Poland	Russia	Sweden	
the Netherlands	the Russian Federation	the UK	the USA			

This is **not** my first visit to Japan.

I have been to Japan before.

77. Complete the crossword.

(§ 31)



Play the Snowball game.

He hasn't eaten anything.

78. Complete the sentences using the Present Perfect.

(§ 31)

- | | |
|--|------------|
| 1. he already the blackboard? | CLEAN |
| 2. you already the film? | WATCH |
| 3. she already the present? | WRAP |
| 4. they already the suitcase? | PACK |
| 5. he already you the news? | TELL |
| 6. He the scanner yet. | NOT BUY |
| 7. I the password yet. | NOT CHANGE |
| 8. We the exam yet. | NOT PASS |
| 9. She off the printer yet. | NOT SWITCH |
| 10. I the dialogue yet. | NOT HEAR |
| 11. They the trip yet. | NOT PLAN |
| 12. It raining yet. | NOT STOP |
| 13. We lunch yet. | NOT HAVE |
| 14. He the list yet. | NOT COPY |

79. ORALLY. Make questions as in the example.

(§ 31)

Ask him if Sally has seen the film.

Has Sally seen the film?

1. Ask him if they have met her.
2. Ask him if Oleg has bought the tickets.
3. Ask him if she has lost her passport.
4. Ask him if the conference has started.
5. Ask him if it has stopped raining.
6. Ask him if the delegation has arrived.
7. Ask him if the tourists have visited the Tretyakov Gallery.
8. Ask him if the teacher has checked the test.
9. Ask him if Olga has paid the bill.
10. Ask him if Mum has brought the medicine.

80. ORALLY. Make sentences as in the example.

(§ 31, § 33)

He says he has seen the film.

He said he had seen the film.

1. He says he has made a mistake.
2. He says they have returned the map.
3. He says she has recognized the man.
4. He says you have saved his life.
5. He says they have shown good results.
6. He says she has bought a skateboard.
7. He says he has sent a message.
8. He says she has sent for a doctor.
9. He says they have sold the house.
10. He says she has packed the clothes.

81. ORALLY. Complete the sentences as in the example.

(§ 33)

(say / receive) He said that he had received a letter.

1. (know / solve) He that she the problem.
2. (be / change) He sure that they their plans.
3. (tell / hear) He me that he the news.
4. (say / publish) He that they the book.
5. (know / lose) He that she her job.

82. Complete the chart.

(§ 36, § 39)

	Present Perfect	Future Perfect
1. I / write
2. you / return
3. he / plant
4. they / discuss
5. she / cook

83. Complete the sentences as in the example.

(§ 39)

(do) She **will have done** her homework **by seven o'clock**.

(cook) 1. She lunch **by two o'clock**.

(write) 2. She the exercise **by three o'clock**.

(make) 3. She the salad **by four o'clock**.

(send) 4. She the letter **by 10 o'clock**.

(buy) 5. She the map **by Monday**.

(return) 6. She the book **by Friday**.

(receive) 7. She the answer **by 6 o'clock**.

(pass) 8. She the exams **by July**.

(finish) 9. They the project **by Tuesday**.

(plant) 10. She the trees **by Sunday**.

84. Play the game.

(§ 39)

Информация для родителей				✕
Теория	Таблицы	Рекомендации	Справка	
Для игры нужен кубик VII-1. Правила игры см. на стр. 5. (clean the room) She <u>will have cleaned</u> the room by that time.				

85. Complete the sentences as in the example.

(§ 39)

- I think you will have found the address by that time.
1. I think she the parcel by that time.
 2. I think she the scarf by that time.
 3. I think she the copies by that time.
 4. I think she the tickets by that time.
 5. I think she the article by that time.

86. Complete the sentences.

(§ 39)

- | | |
|---|--------|
| 1. I think you some fish by that time. | CATCH |
| 2. I think they a fire by that time. | MAKE |
| 3. Do you think they the bridge
by May? | BUILD |
| 4. I am sure she the garage by June. | SELL |
| 5. I think he a scanner by Monday. | BUY |
| 6. I think they the roses by Friday. | PLANT |
| 7. I think they the car by that time. | TEST |
| 8. I am sure they the police by
that time. | CALL |
| 9. Do you think he the tickets by
Tuesday? | BOOK |
| 10. Are you sure they the boat
by Sunday? | REPAIR |

87. Play the game.

(§ 38)

Информация для родителей

Теория Таблицы Рекомендации Справка

Для игры нужен кубик VII-1. Правила игры см. на стр. 4-5.
(clean the room)
Ann won't be here at 10. She will be cleaning the room.

88. ORALLY. Translate the sentences into Russian.

(§ 23, § 66)

1. Olga wonders what we are writing.
2. Olga wonders what we write.
3. Olga wonders what we have written.
4. Olga wonders what we will write.
5. Olga wonders what we will have written.
6. Olga wonders what we were writing.
7. Olga wonders what we wrote.
8. Olga wonders what we are going to write.
9. Olga wonders what we will be writing.
10. Olga wondered what we had written.

89. Correct each sentence.

(§ 29, § 31, § 36, § 39)

- | | | | | | | | | | | | | | | | | | | | |
|-------------|----------|----------------|----------------|---------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1. I have | saw | the film. | | | | | | | | | | | | | | | | | |
| 2. I have | seen | the film | yesterday. | | | | | | | | | | | | | | | | |
| 3. I have | sent | the parcel | last week. | | | | | | | | | | | | | | | | |
| 4. Have you | made | the decoration | two days ago? | | | | | | | | | | | | | | | | |
| 5. When | have you | passed | the exam? | | | | | | | | | | | | | | | | |
| 6. I didn't | learn | the words | yet. | | | | | | | | | | | | | | | | |
| 7. She said | she | switched off | the light. | | | | | | | | | | | | | | | | |
| 8. I was | sure | they found | the key. | | | | | | | | | | | | | | | | |
| 9. I am | sure | they will | buy a computer | by that time. | | | | | | | | | | | | | | | |
| 10. I hope | she will | check | the test | by 3 o'clock. | | | | | | | | | | | | | | | |

90. Complete the chart.

(§ 23)

will have V_3

**have
has V_3**

had V_3

**am
are V_{ing}
is**

$V_1 + S$

will be V_{ing}

**was
were V_{ing}**

V_2

will V_1

	Present	Past	Future
Simple			
Continuous			
Perfect			

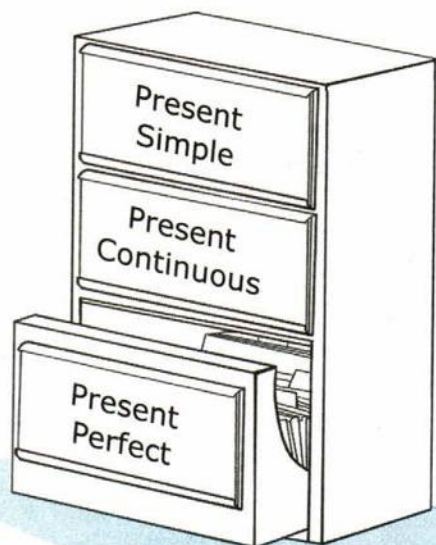
91. Put each card into the right drawer.
(§ 23)

this time tomorrow
this time next Sunday
when you return
when the train arrives

by tomorrow
by next August
by this time tomorrow
by the end of May

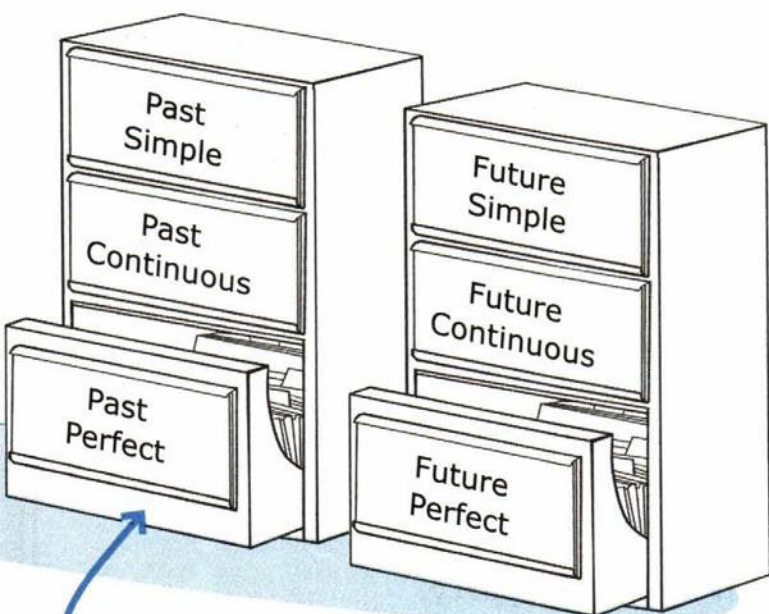
always
every day
occasionally
often
on weekdays
sometimes
twice a week
usually

yesterday
the day before yesterday
last week
two years ago
in 1999



then
at that time
at five o'clock yesterday
when he phoned

now
at present
at the moment



already
yet
never
ever
lately

before he came

soon
tomorrow
the day after tomorrow
next week
next month
next year

92. Translate the verb into English.

(§ 23)

1. Когда он пришёл, мы готовили
доклад.
2. Когда он пришёл, мы уже
приготовили доклад.
3. Мы часто готовили доклады.
4. Мы уже приготовили доклад.
5. Я перезвоню тебе через час.
Я готовлю доклад и не могу
говорить с тобой.
6. Вчера я готовил доклад.
7. Я подготовлю доклад на
следующей неделе.
8. Я подготовлю доклад к
четвергу.
9. Я готовлю доклад уже три
дня.

93. Make negative sentences.

(§ 23, § 56)

He is not

1. ~~He's~~ going to invite us to the party.
2. He's at the party.
3. He's invited us to the party.
4. She's a talented translator.
5. She's translated the article.
6. She's been translating the article for three months.
7. She translates from English into Russian.
8. She has to translate the article.

94. Play the game.

(§ 39)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают кубик VII-1 и строят предложения по образцу. Правила игры см. на стр. 5.
(clean the room)
He will have cleaned the room by then.

95. Agree with the statements.

(§ 57)

Ты не знаешь ответ.

You don't know the answer.

1. Тебе не нужен принтер.

You don't need the printer.

2. Тамара не работает по выходным.

Tamara doesn't work at weekends.

3. Он не может переводить нам.

He can't interpret for us.

4. Она не замужем.

She isn't married.

5. Ты не тратишь на это деньги.

You don't spend money on it.

6. Ему не приходилось звонить им.

He didn't need to phone them.

7. Олег никогда не пользуется этой картой.

Oleg never uses the map.

8. Они его не пригласили.

They haven't invited him.

9. Она не рассказала тебе ничего интересного.

She didn't tell you anything interesting.

Да, не знаю

No, I don't.

Да, не нужен.

Да, не работает.

Да, не может.

Да, не замужем.

Да, не трачу.

Да, не приходилось.

Да, никогда.

Да, не пригласили.

Да, не рассказала.

96. Disagree with the statements.

(§ 57)

Ты не знаешь ответ.

You don't know the answer.

Нет, знаю.

Yes, I do.

1. Тебе не нужен переводчик.

You don't talk through an interpreter.

Нет, нужен.

2. Тамара не работает по выходным.

Tamara doesn't work at weekends.

Нет, работает.

3. Он не может переводить нам.

He can't interpret for us.

Нет, может.

4. Она не замужем.

She isn't married.

Нет, замужем.

5. Ты тратишь на это не много времени.

You don't spend much time on it.

Нет, много.

6. Ему не нужно было практиковаться.

He didn't need to practice grammar.

Нет, нужно.

7. Олег никогда не пользуется этой картой.

Oleg never uses the map.

Нет, пользуется.

8. Ей нетрудно учить идиомы.

She has no problem learning idioms.

Нет, трудно.

9. Они его не пригласили.

They haven't invited him.

Нет, пригласили.

10. Она не рассказала тебе ничего интересного.

She didn't tell you anything interesting.

Нет, рассказала.

97. Agree (+) or disagree (-) with the statements.

(§ 57)

1. You don't remember the address. (+)
2. You don't remember the address. (-)
3. He hasn't given you the address. (+)
4. He hasn't given you the address. (-)
5. Learning idioms isn't simple. (+)
6. Learning ABC isn't simple. (-)
7. They hadn't arrived before you phoned. (+)
8. They hadn't arrived before you phoned. (-)
9. They didn't have to arrive before lunch. (+)
10. They didn't have to arrive before lunch. (-)

98. Translate the sentences into English.

(§§ 56-57)

1. Он не студент. — Нет, студент.

.....
.....

2. Сегодня не холодно. — Да, не холодно.

.....
.....

3. Сегодня не жарко. — Нет, жарко.

.....
.....

4. Они не в Москве. — Нет, в Москве.

.....
.....

5. Ты не знаешь ответ. — Да, не знаю.

.....
.....

6. Тебе не нравится кататься на лыжах. — Нет, нравится.

7. Ей не нравится переводить статьи. — Да, не нравится.

99. Play the game.

(§ 38)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Для игры нужен конверт VII-2. Правила игры см. на стр. 4.

(pack the suitcase) He will be packing the suitcase at this time tomorrow.

100. Correct each sentence.

(§§ 2-3, §§ 5-6 § 47)

1. The medicine will make you feel much more better, I am sure.
2. My most favourite poet is Pushkin.
3. When I first got the scanner, it worked perfect.
4. It was rain heavily yesterday.
5. It was an unusual dangerous road.
6. She adviced me to book two tickets.
7. I shall never forget my aunt's advise.
8. I'm afraid you'll have to buy a new clothes.

ТЕМАТИЧЕСКОЕ СОДЕРЖАНИЕ УПРАЖНЕНИЙ¹

Future Simple (Будущее неопределённое время)

§ 36² 32, 36, 89

Future Continuous (Будущее продолженное время)

§ 38 87, 99

Future Perfect (Будущее совершенное время)

§ 39 82–86, 89, 94

Past Continuous (Прошедшее продолженное время)

§ 28 33, 40

Past Perfect (Прошедшее совершенное время)

§ 33 80, 81

Past Simple (Прошедшее неопределённое время)

§ 29 25, 27, 32, 34, 36, 40, 89

Present Continuous (Настоящее продолженное время)

§ 25 33, 37–41, 75

Present Perfect (Настоящее совершенное время)

§ 31 25, 74–80, 82, 89

Present Simple (Настоящее неопределённое время)

§ 26 32, 36, 38, 40, 41

Артикль § 20 1–5, 10, 13, 17, 24–27, 59–62

Вопрос § 50, § 53, § 54 25, 27

Косвенная речь §§ 60–62 11, 88

Местоимения **few / a few / little / a little**

§§ 16–17 14, 15, 41

¹ Цифры соответствуют номерам упражнений в **Сборнике**.

² Указаны параграфы **Книги для родителей**.

Местоимения **some, any, no, something, anything, nothing, somebody, anybody, nobody, every, everything, everybody**
§ 13 18–20, 23, 31

Множественное число существительных
§ 1 6, 8, 9, 28

Наречие § 6 21, 22, 23, 31, 100

Отрицательные предложения § 56 93, 98

Притяжательный падеж существительных
§ 4 17

Система времён
§ 23 32, 33, 36, 40, 41, 43, 78, 88–93

Сложное дополнение **Complex Object**
§ 58 44–58, 65–72

Согласие и возражение
§ 57 42, 43, 58, 73, 95–98

Существительные, употребляющиеся только
в единственном числе
§ 2 7, 9, 10, 12, 13, 16

Существительные, употребляющиеся только
во множественном числе
§ 3 28–30, 63, 64, 100

Формы глагола
§ 24 34, 35, 37–39

Учебное издание

Барашкова Елена Александровна

ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА

сборник упражнений

Часть 1

К учебнику О. В. Афанасьевой, И. В. Михеевой
«Английский язык. VII класс»

7 класс

Издательство **«ЭКЗАМЕН»**

Гигиенический сертификат
№ РОСС RU.АД44.Н02841 от 30.06.2017 г.

Главный редактор *Л. Д. Лапто*
Редактор *Л. В. Филатова*
Технический редактор *Л. В. Павлова*
Корректор *И. А. Куртеева*
Дизайн обложки *С. М. Кривенкина*
Компьютерная вёрстка *Т. Н. Меньшова*

107045, Москва, Луков пер., д. 8.
www.examen.biz

E-mail: по общим вопросам: info@examen.biz;
по вопросам реализации: sale@examen.biz
тел./факс 8(495)641-00-30 (многоканальный)

Общероссийский классификатор продукции
ОК 005-93, том 2; 953005 — книги, брошюры, литература учебная

Отпечатано в соответствии с предоставленными материалами
в ООО «ИПК Парето-Принт», г. Тверь, www.pareto-print.ru

По вопросам реализации обращаться по тел.:
8(495)641-00-30 (многоканальный).

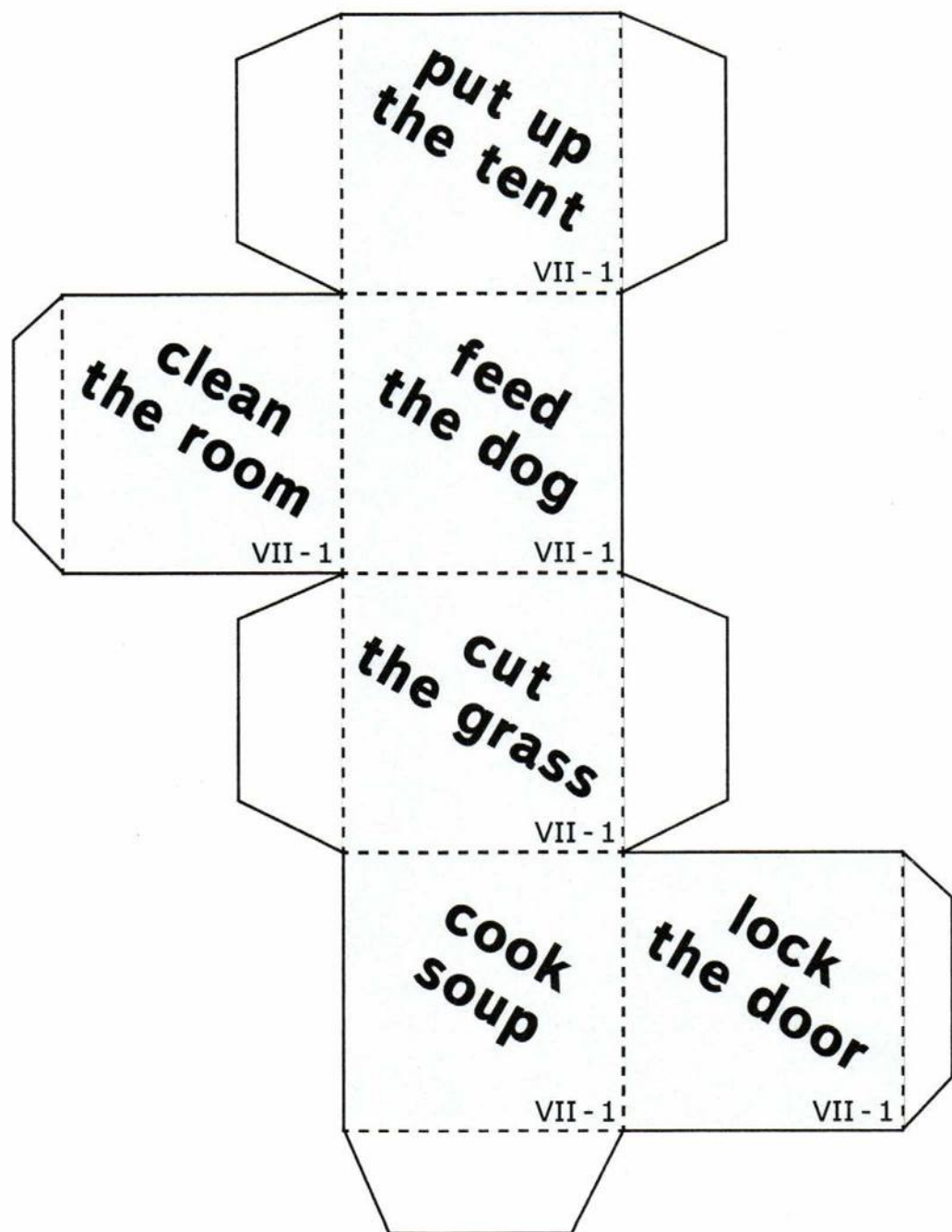
УВАЖАЕМЫЕ ПОКУПАТЕЛИ!

Книги издательства **ЭКЗАМЕН** можно приобрести
оптом и в розницу в следующих книоторговых организациях:

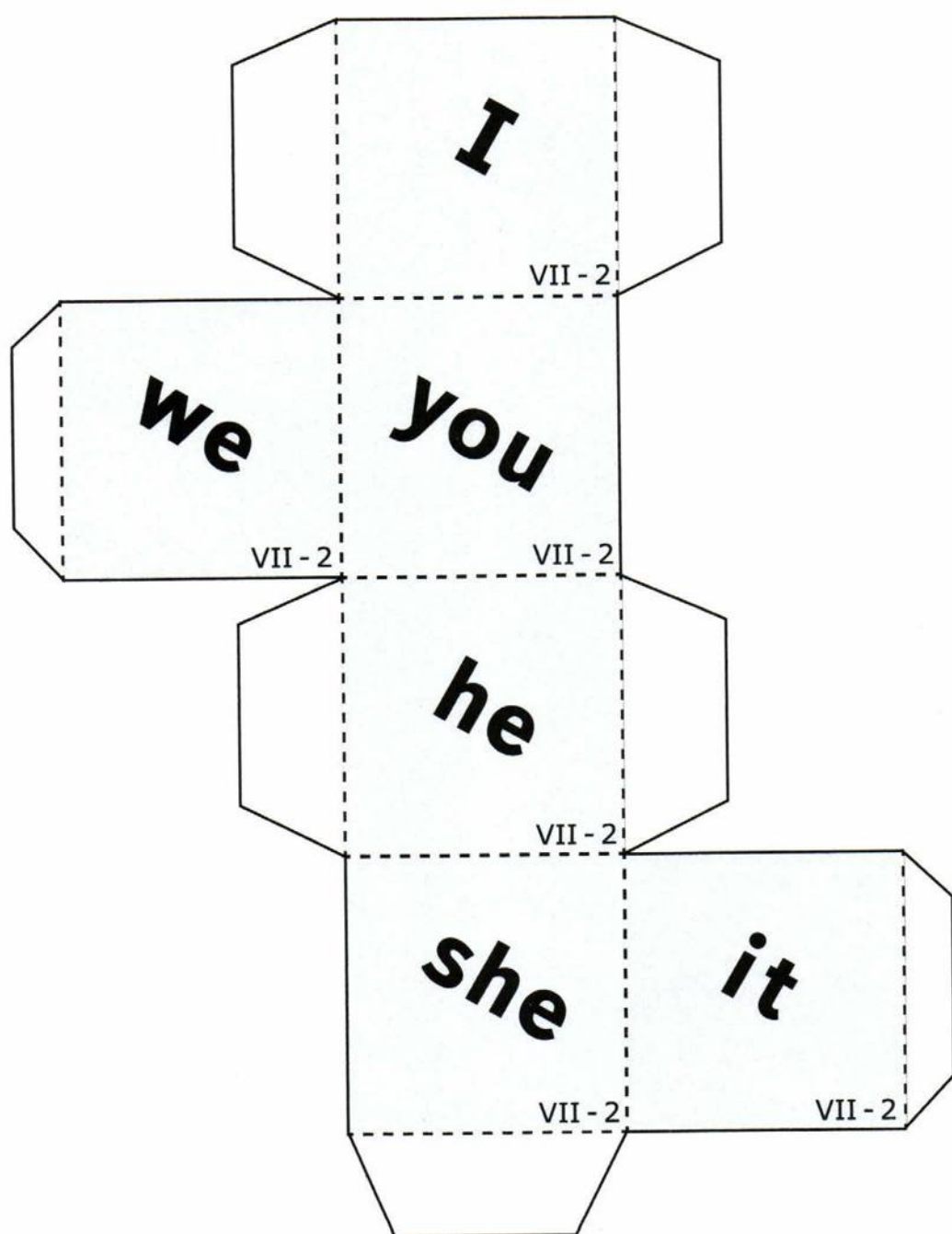
Москва		Новосибирск	
ИП Степанов – 8-926-132-22-35		Сибирск – (383) 200-01-55	
Луна – 8-916-145-70-06; (495) 688-59-16		Библиотек – (383) 336-46-01	
ТД Библио-Глобус – (495) 781-19-00		Планета-Н – (383) 375-00-75	
Молодая гвардия – (499) 238-00-32		Омск	
Дом книги Медведково – (499) 476-16-90		Сфера – (381) 256-42-41	
Шаг к пятерке – (499) 502-22-88		Оренбург	
Санкт-Петербург		Фоллиант – (353) 277-25-52	
Коллибри – (812) 703-59-97		Орёл	
Буквоял – (812) 346-53-27		Учколлектор – (486) 275-29-11	
Век Развития – (812) 924-04-58		Пенза	
Тандем – (812) 412-64-37		Лексикон – (841) 268-03-79	
Виктория Плюс – (812) 292-36-59/60/61		Учколлектор – (841) 295-54-59	
Санкт-Петербургский дом книги – (812) 448-23-55		Пермь	
Абакан		Азбука – (342) 241-11-35	
Абакал-книга – (390) 235-20-80		Тигр – (342) 245-24-37	
Учебники – (390) 222-70-12		Петропавловск-Камчатский	
Архангельск		Новая книга – (415) 211-12-60	
АВФ-книга – (818) 265-41-34		Псков	
Барнаул		Гелиос – (811) 272-22-06	
Вектор – (385) 238-18-72		Пятигорск	
Брянск		ИП Любанова – (879) 398-79-87	
ИП Трубкин – (483) 259-59-39		Твои книги – (879) 339-02-53	
Волгоград		Ростов-на-Дону	
Кассандра – (844) 297-55-55		Фазгон-пресс – (863) 240-74-88	
Владивосток		ИП Ермошаев – (961) 321-97-97	
Приморский торговый дом книги – (423) 263-73-18		Магистр – (863) 299-98-96	
Воронеж		Рязань	
Амисталь – (473) 226-77-77		ТД Барс – (491) 277-95-77	
Рюксы – (473) 221-08-66		Самара	
Екатеринбург		Чаконя – (846) 231-22-33	
ТЦ Лилина – (343) 228-10-70		Мегла – (846) 269-17-17	
Дом книги – (343) 253-50-10		Саратов	
Буквариус – 8-800-700-54-31; (499) 272-69-46		Гемера – (845) 264-37-37	
Ессентуки		Умная книга – (845) 227-37-10	
ИП Зинченко – (879) 615-11-28		Полиграфист – (845) 229-67-20	
Иркутск		Севастополь	
Продлитъ – (395) 224-17-77		Гала – (069) 257-24-06	
Казань		Симферополь	
Аист-Пресс – (843) 525-55-40		СК Центр – (365) 226-79-33	
Такс – (843) 272-34-55; 204-58-28		Сургут	
Киров		Родвик – (346) 222-05-02	
ИП Шамов «УЛИСС» – (833) 257-12-15		Тверь	
Краснодар		Книжная лавка – (482) 233-93-03	
Когорта – (861) 262-54-97		Тула	
ОИПЦ Перспективы образования – (861) 254-25-67		Система Плюс – (487) 270-00-66	
Красноярск		Тюмень	
Граль – (391) 226-91-45		Знание – (345) 225-23-72	
Планета-Н – (391) 215-17-01		Удмуртск	
Вирюза – (391) 273-60-40		Сталкер – (423) 432-50-19	
Ромтик – (391) 246-65-50		Улан-Удэ	
Кострома		Полином – (301) 255-15-23	
Леонардо – (494) 231-53-76		Уфа	
Курск		Эдвис – (347) 282-89-65	
Мурманск		Хабаровск	
Тезей – (815) 243-63-75		Мирс – (421) 247-00-47	
Нижний Новгород		Челябинск	
Учебная книга – (831) 245-68-12		Интерсервис ЛТД – (351) 247-74-13	
Гароль – (831) 243-02-12		Чита	
Дригилбиль – (831) 234-03-05		Генезис – (302) 235-84-87	
Мизани «Учитель» – (831) 436-58-14		Южно-Сахалинск	
Новороссийск		Восток – (424) 243-62-67	
Центр Социальных Инициатив – (861) 763-12-71		Якутск	
Нижневартовск		Книжный рынок – (411) 249-12-69	
Учебная книга – (346) 640-71-23		Якутский книжный дом – (411) 234-10-12	

По вопросам прямых оптовых закупок обращайтесь по тел. (495) 641-00-30 (многоканальный),
sale@examen.biz; www.examen.biz

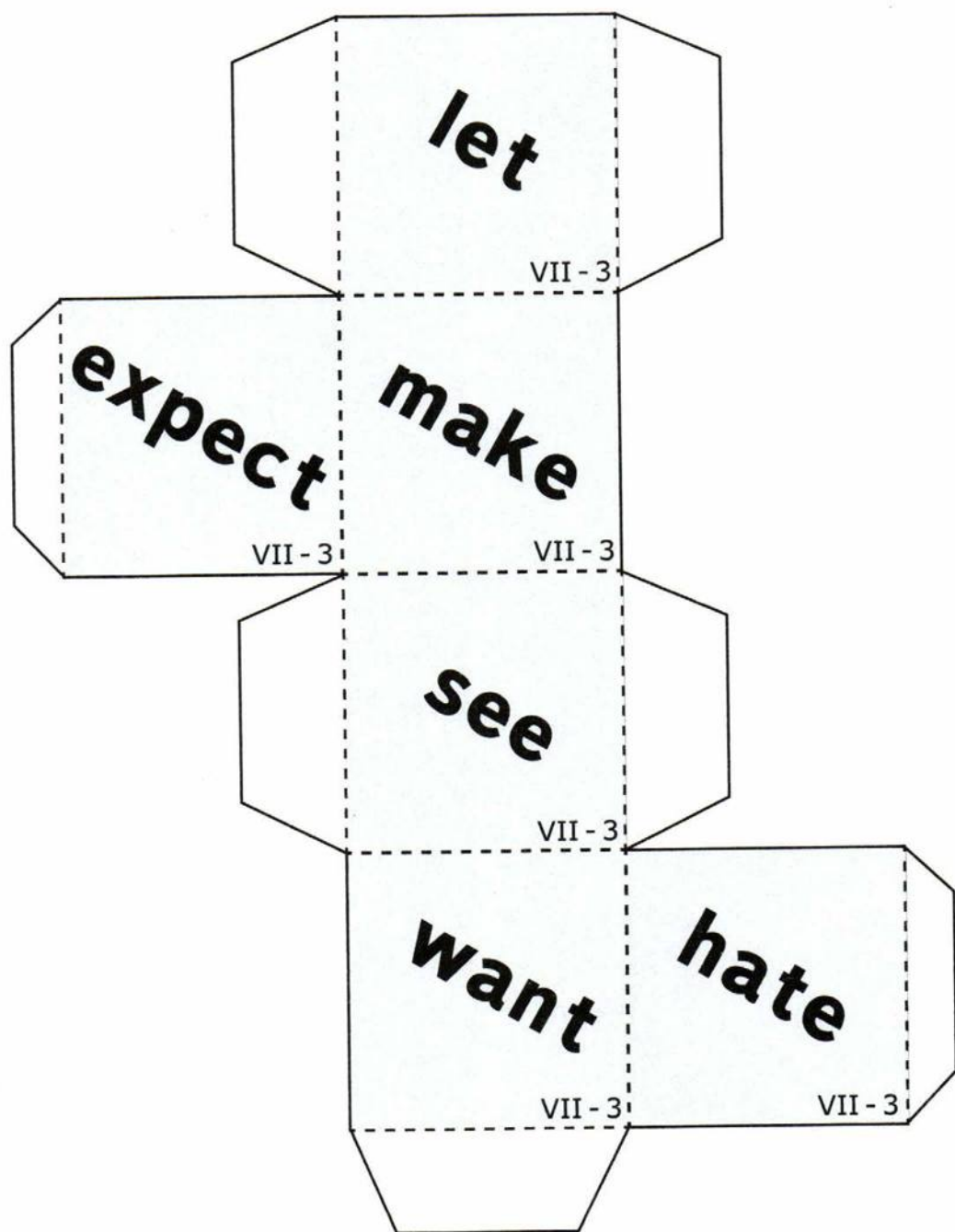
КУБИК VII – 1



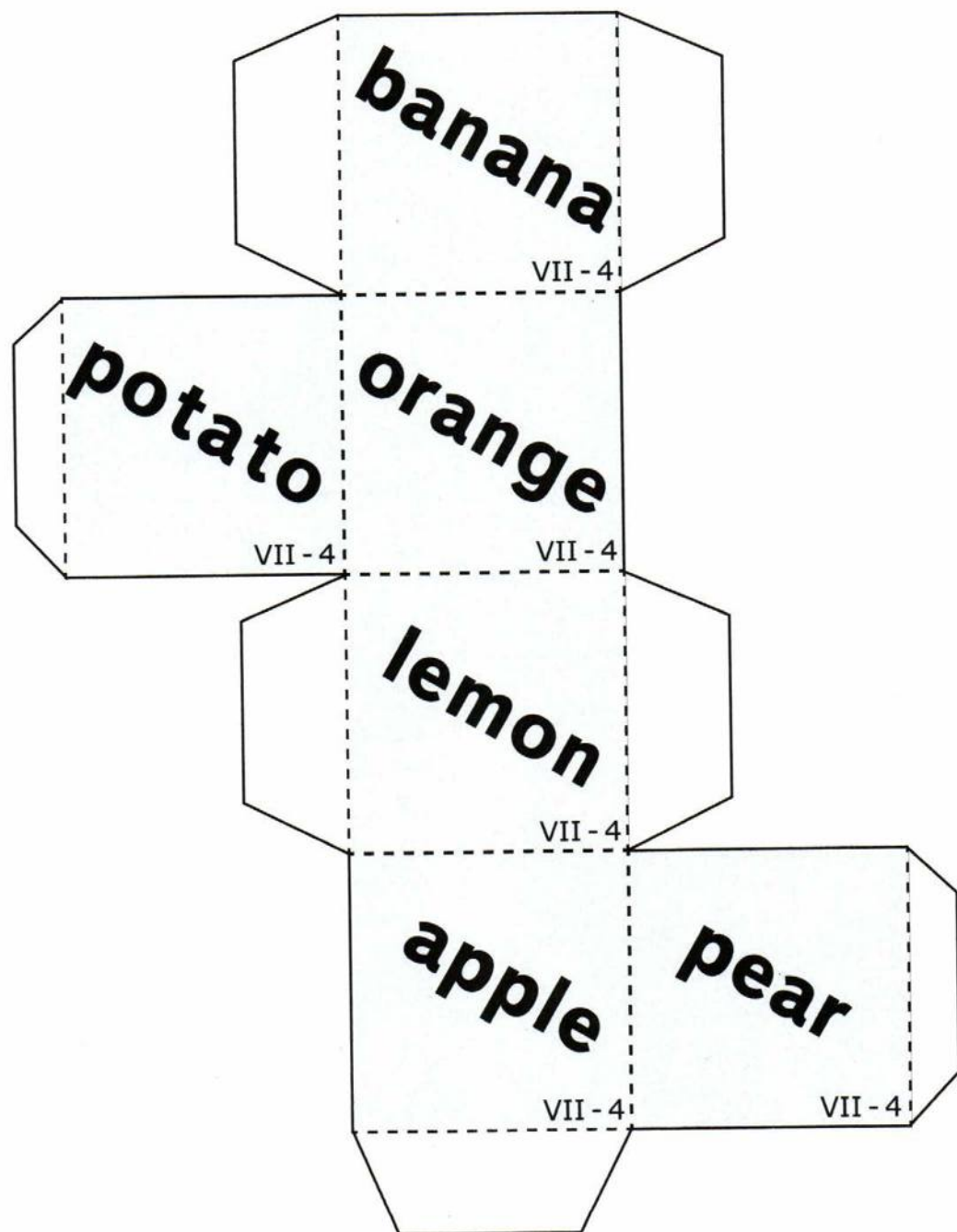
КУБИК VII – 2



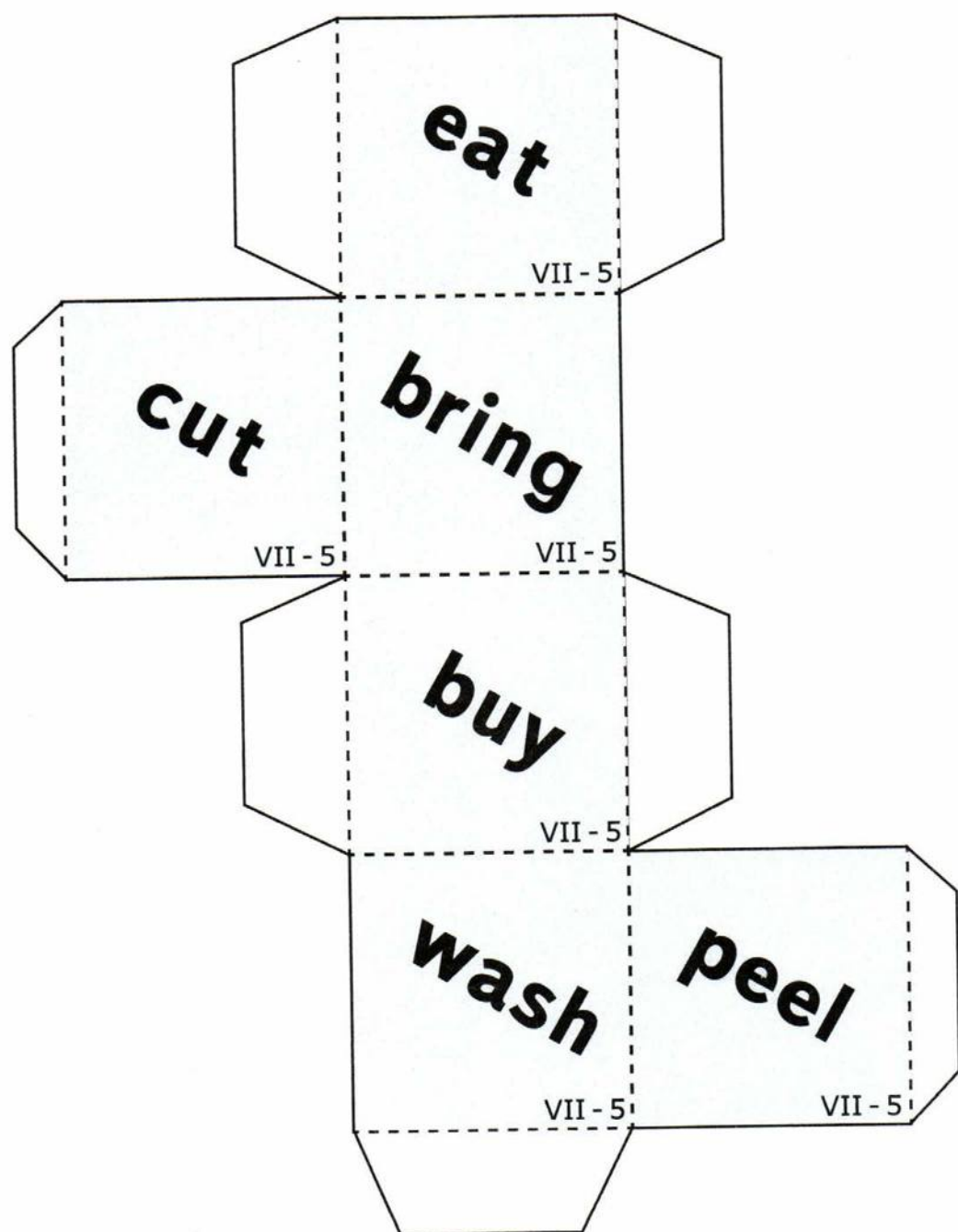
КУБИК VII – 3



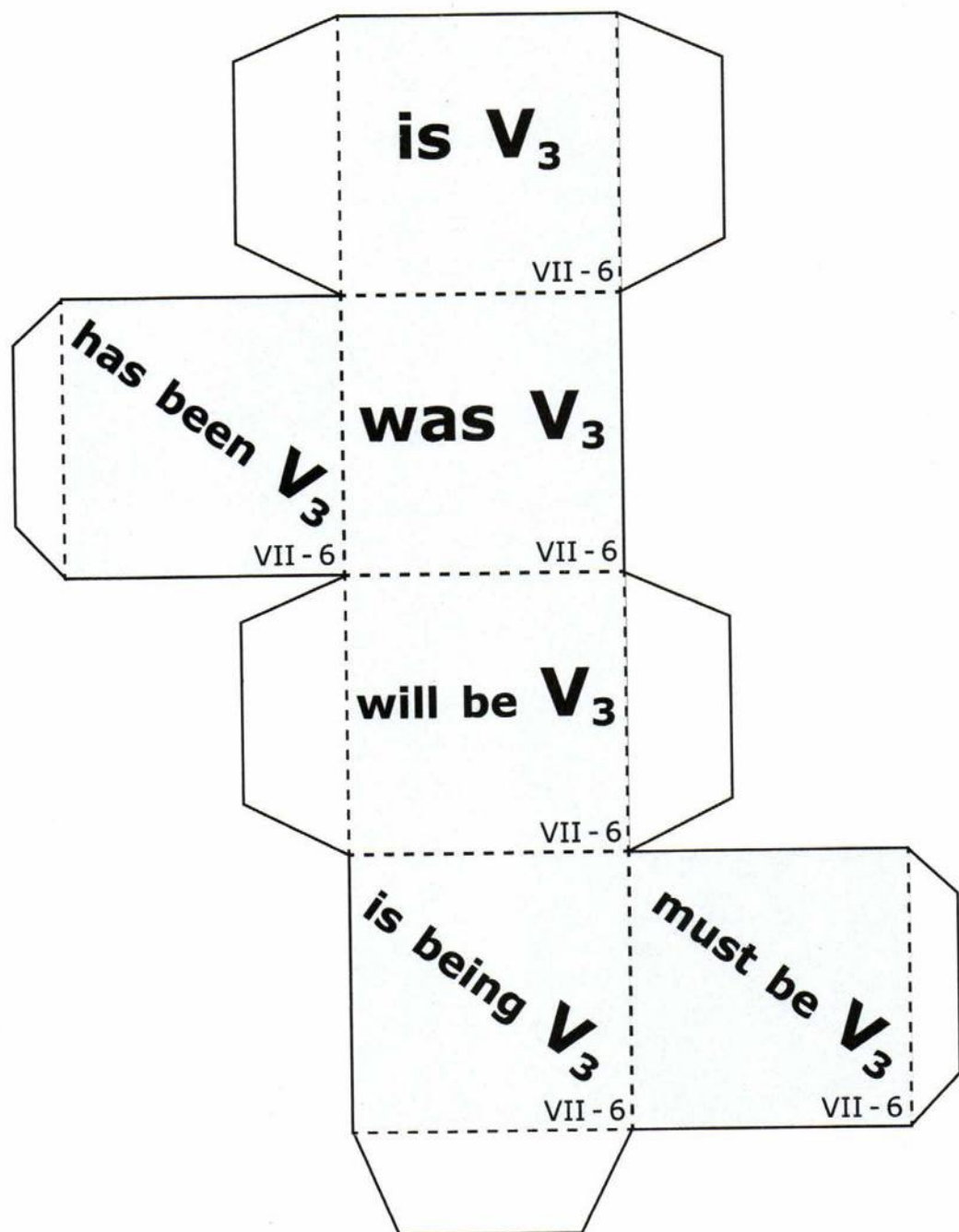
КУБИК VII – 4



КУБИК VII – 5



КУБИК VII – 6



КОНВЕРТ **1** «ПАРОЧКИ»

7 класс

hear, dog, bark / hear, man, sing / hear, baby, cry / see, boy, run / see, girl, dance / see, car, stop / feel, cat, scratch / feel, bee, sting / feel, mosquito, bite

hear dog bark
VII - 1

hear dog bark
VII - 1

hear man sing
VII - 1

hear baby cry
VII - 1

see boy run
VII - 1

see girl dance
VII - 1

see car stop
VII - 1

feel cat scratch
VII - 1

feel bee sting
VII - 1

feel mosquito bite
VII - 1

КОНВЕРТ **2**
«ПАРОЧКИ»

7 класс

*pack a suitcase / repair a bike / finish the project /
cook dinner / lay the table / plant a tree / make
salad / water a plant / knit a scarf*

VII - 2

pack a suitcase

VII - 2

pack a suitcase

VII - 2

repair a bike

VII - 2

repair a bike

VII - 2

finish the project

VII - 2

finish the project

VII - 2

cook dinner

VII - 2

cook dinner

VII - 2

lay the table

VII - 2

lay the table

VII - 2

plant a tree

VII - 2

plant a tree

VII - 2

make salad

VII - 2

make salad

VII - 2

water a plant

VII - 2

water a plant

VII - 2

knit a scarf

VII - 2

knit a scarf

VII - 2